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केशव विद्यापीठ

द्वारा संचालित

श्री अग्रसेन स्नातकोत्तर शिक्षा महाविद्यालय

(एनसीटीई से मान्यता प्राप्त तथा विद्या भारती एवं राजस्थान विश्वविद्यालय से सम्बद्ध)

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DETAILS OF LIBRARY BOOKS, JOURNALS AND ADDITIONS MADE DURING THE LAST QUARTER

This statement is prepared for uploading on the institutional website in compliance with the observations raised by the National Council for Teacher Education (NCTE) regarding disclosure of number of books available in the library, journals subscribed to and additions made during the last quarter.

LIBRARY STATUS AND ADDITIONS

Particulars	Details
Total Number of Books Available in Library	18,197
Total Number of Titles	10501
Title of ITEP Course Books	5550
Number of Reference Books	2380
Number of Encyclopedias	51
NCERT Journals	7
NCTE Journals/Publication Print	3
Number of Journals Subscribed	10
Magazines/Periodicals/News Papers	8
E-Resources Network	KOHA
For E-Library (KOHA - Developing Library Network Software)	1
New Books Added During Last Quarter	27
New Titles Added During Last Quarter	25
New Encyclopedias Added During Last Quarter	Nil
New Journals Added During Last Quarter	10
Computer System with Power Backup	Available
Printer cum Copier Machine	Available
CCTV Camera	Installed
Internet Facility with Wi-fi	Available
Reading Room with sitting capacity 60	Available

The institution remains committed towards continuous enrichment of library resources and strengthening of academic support facilities in accordance with curriculum requirements and quality standards prescribed by NCTE and the affiliating, authorities.

प्राचार्य

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परिग्रहण पंजिका

Date of Receipt प्राप्ति दिनांक	Accession No. परिग्रहण संमक	Author ग्रन्थकार	TITLE आख्या	Vol. सम्पुट
13-11-24	171 51	सोनी उमेश कुमार	कम्प्यूटर साक्षरता एवं प्रारम्भिक अनुप्रयोग	
28-11-24	171 52	दत्ता अरूप कुमार	असम के शूखीर लचित बरफुक्ज	
1)	171 53	Dutta Arup Kumar	Assam's Braveheart, Lachit Barufukon	
16-5-25	171 54	J. Vasu, J. Subramanya	Internet Guide	
१	171 55	एस.पी.मोदी, जे.एन. प्रोक्षि	इंजीनियरिंग इंडिंग (मैकेनिकल)	
१	171 56	के.बी. लाल	सांख्यिकीय प्रैक्टिकल	
१	171 57	जे.वसु, जे.सुब्रमन्या	ई-कॉमर्स	
१	171 58	VIVEK AVINASHI A. D. AVINASHI	Fundamentals of Health Education	
11/9/25	171 59	-	Constitution of India	
11/9/25	171 60	Vidya Bhavati New Delhi	NEP 2020: Insights for Curriculum and Content in Economics Series-I	
१	171 61	" "	NEP 2020 Insights for Curriculum and Content in Sociology Series-II	
१	171 62	" "	" " Commerce & Business-III	
१	171 63	" "	" " History - Series - II	
१	171 64	" "	" " Linguistics - Series - IV	
१	171 65	" "	" " Hindi - Series - VII	
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१	171 70	" "	" " Political Science - Series - XI	
16/9/25	171 71	Nagendra Singh Anandama Verma	ICT in Education	
१	171 72	" "	" "	
30-10-25	171 73	शर्मा, शर्मा, रनवा	पाठ्य-कारिकी एवं शारीरिक	
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	171 75	" "	" "	

Edition प्राप्ति	Date of Publication प्रकाशन का दिनांक	Pages पृष्ठ संख्या	Place & Publisher स्थान तथा प्रकाशक	Source स्रोत	Bill No. & Date बिल संख्या व दिनांक	Publisher's Price प्रकाशक मूल्य	Conner/Rate/Discount अनुप्राप्त/दस्तावेज/छूट	Net Price वास्तविक मूल्य	Call No. क्रमांक संमक	Withdrawal/विधायन संमक	Remarks/टिप्पणी
		248	डि.सी. प्रकाशन, जमुपुर	दान संकलन प्राप्त				2000			
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
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2-12-25	17176	शेकरसिंह, सुफा	त्रिवेणी तटसे	
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11	17178	पाण्डेय, रामशंकर	नूतन हिन्दी शिक्षण	
25-4-26	17179	सूचना एवं प्रसारण मंत्रालय, भारत सरकार	भारत 2024	
22-5-26	17180	यादव, जैन, गितल	व्यावसायिक सांख्यिकी	
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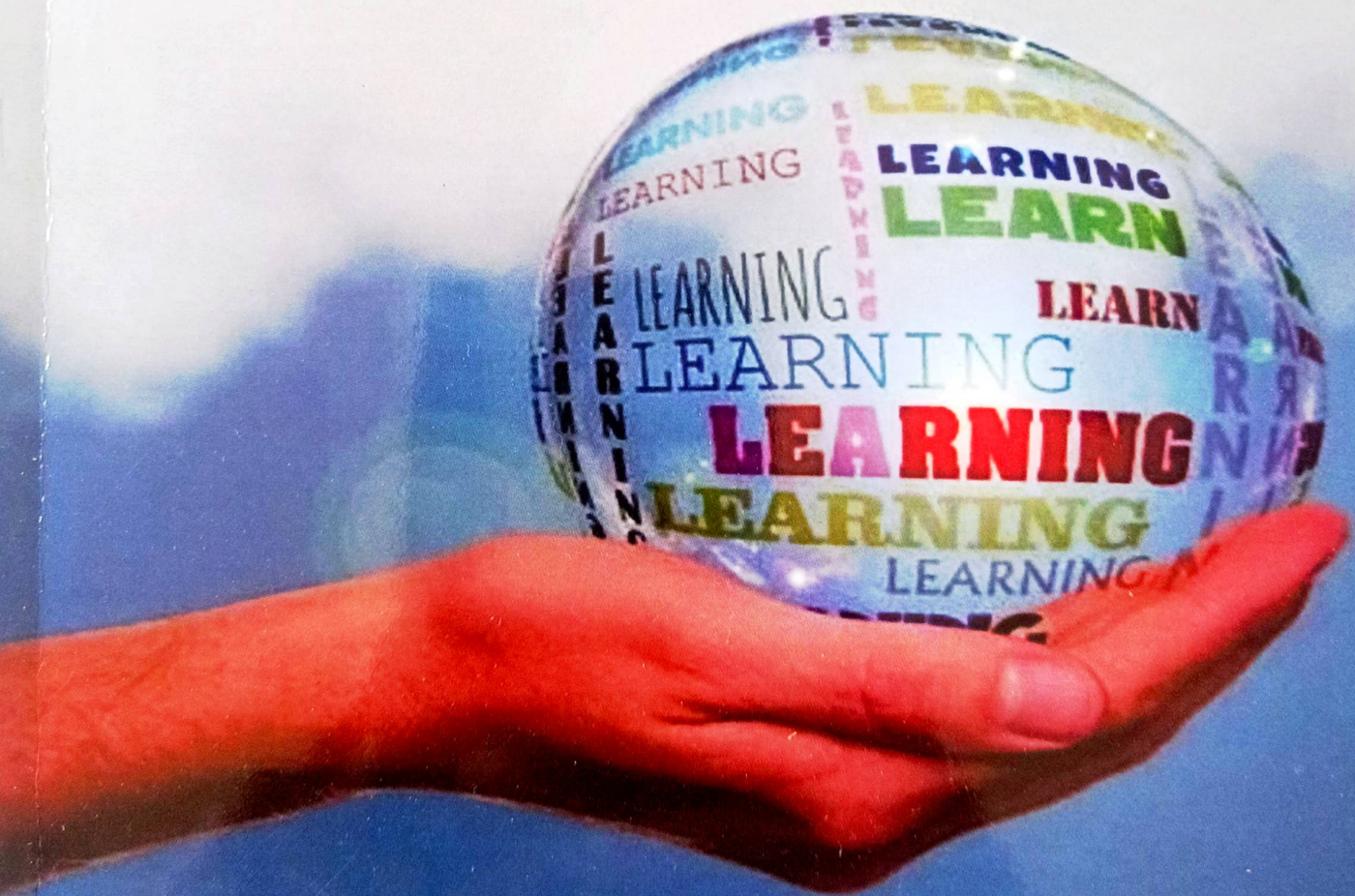
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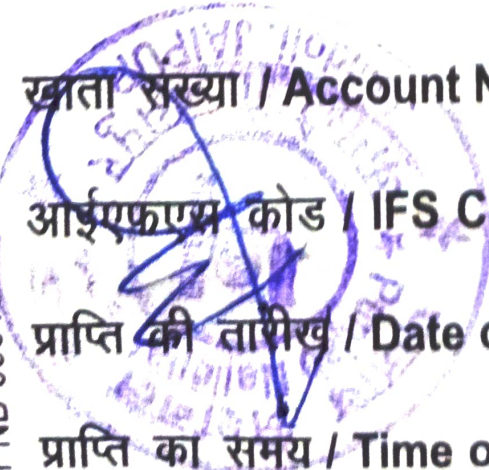
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The Indian Educational Review

A biannual journal which publishes articles and researches on educational policies and practices and values material that is useful to practitioners in the contemporary times. The journal also provides a forum for teachers to share their experiences and concerns about schooling processes, curriculum, textbooks, teaching-learning and assessment practices.



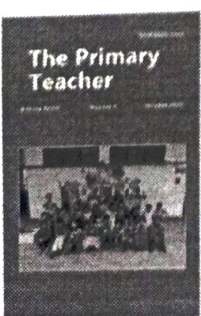
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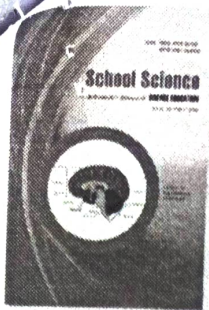
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The Primary Teacher

A quarterly journal that carries articles and research papers on educational policies and practices, and values material that is useful for practitioners in contemporary times. The journal also provides a forum to teachers to share their experiences and concerns about the schooling processes, curriculum, textbooks, teaching-learning and assessment practices.



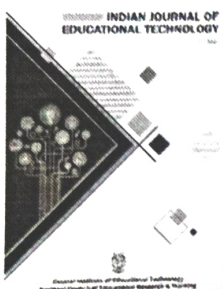
School Science

A peer-reviewed quarterly journal that aims to bring within easy reach of teachers and students the recent developments in the areas of science, mathematics, and environmental education by serving as a platform to disseminate research findings, sharing innovative pedagogies, theoretical work and other advances towards improving teaching-learning in sciences.



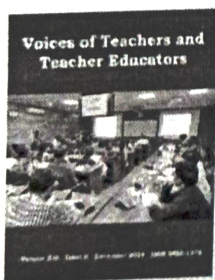
Firkee Bachchon Ki

A half yearly bilingual magazine (Hindi and English) consisting of poems, prose and activities which appeal to children. It aims to develop reading habits among children at the Foundational Stage.



Indian Journal of Educational Technology

A bi-annual online peer reviewed journal that aims at covering disciplinary areas of educational technology (ET) for school and teacher education. It also promotes research on the integration of technology in school and teacher education. The PDF format of the journal is available for free access on the NCERT portal.



Voices of Teachers and Teacher Educators

A bi-annual peer reviewed e-journal that highlights the vital role of teacher education in India. It aims to facilitate the dissemination of ideas of various stakeholders and make their engagement visible. It is a bilingual journal and the PDF format of the journal is available for free access on the NCERT portal.

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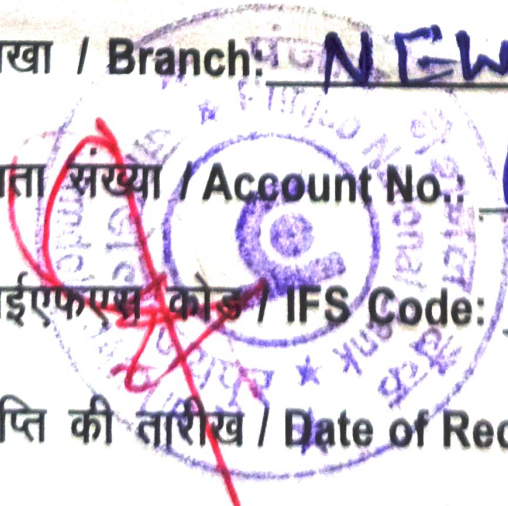
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Compiled & Coordinated by :

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January 2015

National Council for Teacher Education

**NCTE at a Glance
&
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The National Council for Teacher Education (NCTE) was established by an Act of Parliament (No. 73 of 1993) with a mandate to achieve planned and co-ordinated development of the teacher education throughout the country; for regulation and proper maintenance of norms and standards in the teacher education system and for matter connected therewith. The NCTE came into existence on 17th August, 1995.

Programmes Recognised by NCTE

NCTE notified revised Regulations and Norms and Standards on November 28, 2014 for the following Teacher Education Programmes:

- Diploma in early childhood education programme leading to *Diploma in Pre-school Education (DPSE)*.
 - Elementary teacher education programme leading to *Diploma in Elementary Education (D.El.Ed.)*.
 - Bachelor of elementary teacher education programme leading to *Bachelor of Elementary Education (B.El.Ed.)* degree.
 - Bachelor of education programme leading to *Bachelor of Education (B.Ed.)* degree.
 - Master of education programme leading to *Master of Education (M.Ed.)* degree.
 - Diploma in physical education programme leading to *Diploma in Physical Education (D.P.Ed.)*.
 - Bachelor of physical education programme leading to *Bachelor of Physical Education (B.P.Ed.)* degree.
 - Master of physical education programme leading to *Master of Physical Education (M.P.Ed.)* degree.
 - Diploma in elementary education programme through *Open and Distance Learning System* leading to *Diploma in Elementary Education (D.El.Ed.)*.
 - Bachelor of education programme through *Open and Distance Learning System* leading to *Bachelor of Education (B.Ed.)* degree.
 - Diploma in arts education (Visual Arts) programme leading to *Diploma in Arts Education (Visual Arts)*.
 - Diploma in arts education (Performing Arts) programme leading to *Diploma in Arts Education (Performing Arts)*.
 - 4-year Integrated programme leading to *B.A.B.Ed./B.Sc.B.Ed.* degree.
 - Bachelor of education programme 3-year (*Part Time*) leading to *Bachelor of Education (B.Ed.)* degree.
 - 3-year Integrated programme leading to *B.Ed.M.Ed (Integrated)* degree.
- A wide basket with 15 programmes is on offer, recognising for the first time three new programmes – 4-year B.A/B.Sc.B.Ed., 3-year B.Ed. (Part-time), and 3-year B.Ed.-M.Ed. programme.
 - The duration of three programmes – B.Ed., B.P.Ed., M.Ed. – has been increased to two years, providing more professional rigour and at par with best international standards.
 - Henceforth, in place of stand-alone institutions, teacher education shall be established in *composite institutions* (multi-disciplinary or multi-teacher education programmes).
 - Each programme curriculum comprises three components—*theory, practice, internship*; and at least 25% of the programme is developed to school-based activities and internship.
 - *ICT, Yoga Education, Gender and Disability/Inclusive Education* are integral part of each programme curriculum.
 - More *integrated teacher education* programmes are encouraged.
 - The teacher educator M.Ed. Degree comes with *specialization* in either *Elementary Education* or in *Secondary/Senior Secondary Education*.
 - Open and Distance Learning (ODL) has become more rigorous with built-in *quality assurance* mechanisms.
 - *In-service teachers* have more option to acquire higher TE qualifications—DELED (ODL), B.Ed. (ODL), B.Ed. (Part-Time).
 - NOC from affiliating university/body is *mandatory* while making an application.
 - Provision of application, payment of fees, visiting team reports, etc. *online*. Centralized computerized visiting team for *transparency* use by both HQs and Regional Committees for inspection/monitoring. (For this, *E-Governance* is in the process of finalization).
 - Each teacher education institution to have *compulsory accreditation* in every 5 years from an accrediting agency recognized by NCTE. (An MoU has already been signed with NAAC in this regard).

NCTE Regulations 2014: Highlights

NCTE completed and notified the revised Regulations 2014, along with Norms and Standards for 15 programmes on November 28, 2014 under Government of India Gazette Notification No.346 (F.No. 51-1/2014/NCTE/N&S) by following the recommendations of the Justice Verma Commission (JVC) appointed by the Government at the instance of the Hon'ble Supreme Court of India. The JVC had suggested wide range reforms in Teacher Education which the new Regulations 2014 have addressed. The new Regulations are an outcome of wider consultations with stakeholders undertaken by NCTE.

The important highlights of Regulations 2014 are as under:

- A wide basket with 15 programmes is on offer, recognising for the first time three new programmes – 4-year B.A/B.Sc.B.Ed., 3-year B.Ed. (Part-time), and 3-year B.Ed.-M.Ed. programme.
- The duration of three programmes – B.Ed., B.P.Ed., M.Ed. – has been increased to two years, providing more professional rigour and at par with best international standards.
- Henceforth, in place of stand-alone institutions, teacher education shall be established in *composite institutions* (multi-disciplinary or multi-teacher education programmes).
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